Name:		<del> </del>	Period:				
	Dietary Guideline #4						
			Food Groups to Encourage Study Guide				
•	The f	ood groups t	o encourage include fruits,				
g	grains	s, and fat-fr	e or dairy products.				
• F	eople	e who eat a c	iet high in these foods have many health benefits and a reduced risk of				
1	the fo	ollowing:					
	0		diseases				
		Stroke					
	o disease						
	0	Type 2					
			such as lung, colon, stomach cancer.				
Key Red	comm	endations					
• 6	Eat _	cups o	fruit each day.				
• E	Eat _	cups o	vegetables each day.				
• (	Choos	se a	of fruits and vegetables daily, especially dark,				
		e and yellow					
• }	-lalf y	our	should be whole				
			ups of fat-free or low-fat products daily.				

## Food Groups to Encourage Pamphlet

<u>Directions</u>: Using your study guide with information on Foods Groups to Encourage, make a pamphlet with the information. Each of the six panels must be colorful, have illustrations, and be factually correct. You can use markers, colored pencils, Printshop or Publisher programs. Attach your pamphlet to this paper to be graded.

## Front Panels

Front Panels					
Title Page	Health Benefits	Whole Grains			
*Title: Food Groups to Encourage *Pictures *by (Put your name on the front)	*Which diseases can these food groups help prevent? *How can dairy help children & teenagers.	*List 2 Health Benefits  *Recommendation  *Slogan for Whole Grains (ex.  One of whole grains function is to avoid constipation.)			
Back Panels					
Fruits & Vegetables	Fruits & Vegetables	Fat-free or Lowfat Dairy			

Fruits & Vegetables	Fruits & Vegetables	Fat-free or Lowfat Dairy
	(continued)	Products
*List 2 Health Benefits		
*Recommendation		*List 2 Health Benefits
*Slogan		*Recommendation
*2 examples of each:		*List 3 menu ideas (ex. Mac &
Vit. A, Vit. C, Folate,		Cheese)
Potassium		*Slogan

Each Panel Colored (6 panels x 1 pt.)	/6 pt <i>s</i> .
Each Panel Illustrated (6 panels x 1 pt.)	/6 pts.
Each Panel Factually Correct (6 panels $\times$ 1 pt.)	/6 pts.
Total	/18 pts.

Comments: